

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Cultural History of Spain and Spanish Speaking Countries - 1	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

Cultural History of Spain and Spanish Speaking Countries - 1

Learning Objectives:

- Familiarise students with major social and cultural histories and their reflection in literature and the arts
- Equip students to understand how historical contexts shape cultural lives of a given community.

Learning Outcomes:

- Provide an overview of important historical, social, philosophical and cultural movements of Spain and Spanish Speaking Countries, representative figures, and their contribution from Ancient time till European Enlightenment Era.
- Develop an understanding of structures and perspectives of everyday life
- Equip with tools to analyse historical documents and artifacts.

Syllabus:

UNIT I	9 hours
Prehistoric and Ancient Spain (Prehistory - 476 AD)	
Moors in Spain	
UNIT II	12 hours
Reconquista	
Catholic Kings	
Hapsburg Dynasty and Expansion of Spain	
UNIT III	12 hours
Pre-Columbian Civilizations (Prehistory - 1492)	
Major Civilizations: Maya, Aztecs and Incas	
The Age of Exploration and the Expansion of Spanish Empire to Latin America (15th - 17th Century)	
UNIT IV	12 hours
The Spanish Golden Age (16th - 17th Century)	
Colonial Latin America (16th - 17th Century)	

Suggested Readings:

1. Fusi, Juan Pablo (2016), *Historia mínima de España*. Turner, Spain
2. Chapman, Charles. (2018) *A History of Spain*. Germany: Endymion Press, Germany.
3. Suárez Fernández, Luis (1999), *HISTORIA de España antigua y media*, Rialp, Spain
4. Ruiz, Teófilo F. (2014), *Spanish Society, 1400-1600*, Taylor & Francis, London.
5. Keen, Benjamin, and Haynes, Keith (2012.) *A History of Latin America*, Cengage Learning, United States
6. Todorov, Tzvetan (1993) *The Conquest of America*, Harper and Row, New York
7. Williamson, Edwin (2013) *Historia de América Latina*, Fondo de Cultura Económica, Mexico Gerald Martin: *Journeys through the Labyrinth*, Verso: 1989.

8. Cesar Fernandez Moreno. *Latin America in its literature*. Holmes and Meier Publishers, 1980.

9. Jaime Vicens-Vives: *Historia social y económica de España y América*. Barcelona 1957.

Additional material may be provided by the Department.

Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:

- Assignments/Presentations.
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.